

Bill Summary
2nd Session of the 59th Legislature

Bill No.:	SB 1905
Version:	INT
Request No.	2952
Author:	Sen. Pugh
Date:	01/25/2024

Bill Analysis

SB 1905 directs the Commission for Educational Quality and Accountability, rather than the State Board of Education, to ensure that certain reading competencies are included in the competencies for special education teachers. It directs teachers to be provided training in remediation strategies in the science of reading. It also requires teacher candidates enrolled in early childhood education or elementary education to pass a comprehensive assessment to measure their teaching skills in the area of reading.

Prepared by: Kalen Taylor